

Jefferson Elementary

809 W. Elizabeth St.
Jefferson, SC 29718

| | | |
|-----------------------|------------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 380 Students | |
| Principal | Wendy P. Folsom | 843-658-3295 |
| Superintendent | John E. Williams, Jr., Ph.D. | 843-623-2175 |
| Board Chair | Jerry D. Holley | 843-335-8420 |

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

| | | | | |
|------------------|-------------|----------------|----------------------|-----------------------|
| Excellent | Good | Average | Below Average | Unsatisfactory |
| 0 | 9 | 73 | 19 | 1 |

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2003 | Average | Below Average | No |
| 2004 | Average | Good | No |
| 2005 | Average | Good | No |
| 2006 | Average | Good | No |

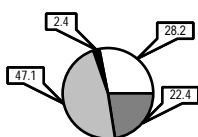
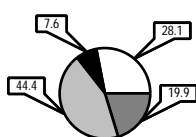
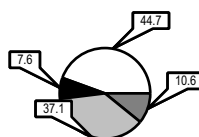
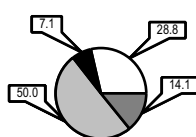
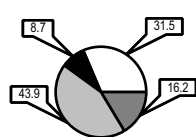
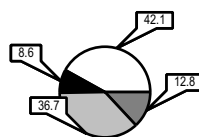
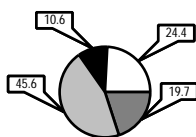
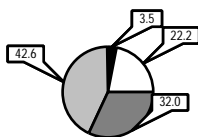
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Our School****Science****Social Studies****Elementary Schools with Students like Ours****Definition of Critical Terms**

| | | |
|--|--------------------|---|
| | Advanced | Very high score; very well prepared to work at next grade level; exceeded expectations |
| | Proficient | Well prepared to work at next grade level; met expectations |
| | Basic | Met standards; minimally prepared, can go to next grade level |
| | Below Basic | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced (adj.)</i> | <i>Performance Objective Met</i> | <i>Participation Objective Met</i> |
|--|---|-----------------|----------------------|----------------|---------------------|-------------------|---|--------------------------------------|--|
| English/Language Arts – State Performance Objective = 38.2% | | | | | | | | | |
| All Students | 182 | 98.4 | 28.1 | 46.7 | 22.8 | 2.4 | 34.1 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 99 | 99.0 | 34.0 | 44.7 | 20.2 | 1.1 | 29.8 | N/A | N/A |
| Female | 83 | 97.6 | 20.5 | 49.3 | 26.0 | 4.1 | 39.7 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 116 | 98.3 | 22.9 | 47.7 | 26.6 | 2.8 | 39.4 | Yes | Yes |
| African American | 55 | 98.2 | 43.8 | 45.8 | 8.3 | 2.1 | 16.7 | No | Yes |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Hispanic | 7 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 159 | 100.0 | 22.4 | 50.3 | 24.5 | 2.7 | 37.4 | N/A | N/A |
| Disabled | 23 | 87.0 | 70.0 | 20.0 | 10.0 | 0.0 | 10.0 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 182 | 98.4 | 28.1 | 46.7 | 22.8 | 2.4 | 34.1 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 3 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 179 | 98.3 | 27.9 | 46.7 | 23.0 | 2.4 | 34.5 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 119 | 98.3 | 39.6 | 42.5 | 17.9 | 0.0 | 25.5 | No | Yes |
| Full-pay meals | 63 | 98.4 | 8.2 | 54.1 | 31.1 | 6.6 | 49.2 | N/A | N/A |

| | | | | | | | | | |
|--|-----|-------|------|------|------|------|------|-----|-----|
| Mathematics – State Performance Objective = 36.7% | | | | | | | | | |
| All Students | 182 | 98.4 | 26.3 | 45.5 | 20.4 | 7.8 | 43.1 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 99 | 99.0 | 27.7 | 47.9 | 17.0 | 7.4 | 40.4 | N/A | N/A |
| Female | 83 | 97.6 | 24.7 | 42.5 | 24.7 | 8.2 | 46.6 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 116 | 98.3 | 19.3 | 45.0 | 26.6 | 9.2 | 53.2 | Yes | Yes |
| African American | 55 | 98.2 | 41.7 | 50.0 | 6.3 | 2.1 | 20.8 | No | Yes |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Hispanic | 7 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 159 | 100.0 | 23.1 | 46.3 | 22.4 | 8.2 | 46.9 | N/A | N/A |
| Disabled | 23 | 87.0 | 50.0 | 40.0 | 5.0 | 5.0 | 15.0 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 182 | 98.4 | 26.3 | 45.5 | 20.4 | 7.8 | 43.1 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 3 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 179 | 98.3 | 26.1 | 45.5 | 20.6 | 7.9 | 43.6 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 119 | 98.3 | 34.9 | 48.1 | 12.3 | 4.7 | 34.0 | Yes | Yes |
| Full-pay meals | 63 | 98.4 | 11.5 | 41.0 | 34.4 | 13.1 | 59.0 | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced</i> |
|--------------------------------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| Science | | | | | | | |
| All Students | 182 | 98.9 | 44.7 | 37.1 | 10.6 | 7.6 | 18.2 |
| Gender | | | | | | | |
| Male | 99 | 100.0 | 41.1 | 41.1 | 9.5 | 8.4 | 17.9 |
| Female | 83 | 97.6 | 49.3 | 32.0 | 12.0 | 6.7 | 18.7 |
| Racial/Ethnic Group | | | | | | | |
| White | 116 | 99.1 | 33.3 | 44.1 | 15.3 | 7.2 | 22.5 |
| African American | 55 | 98.2 | 71.4 | 24.5 | 0.0 | 4.1 | 4.1 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 7 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Not Disabled | 159 | 100.0 | 40.1 | 39.5 | 11.6 | 8.8 | 20.4 |
| Disabled | 23 | 91.3 | 73.9 | 21.7 | 4.3 | 0.0 | 4.3 |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 182 | 98.9 | 44.7 | 37.1 | 10.6 | 7.6 | 18.2 |
| English Proficiency | | | | | | | |
| Limited English Proficient | 3 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 179 | 98.9 | 44.6 | 36.9 | 10.7 | 7.7 | 18.5 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 119 | 99.2 | 55.6 | 30.6 | 9.3 | 4.6 | 13.9 |
| Full-pay meals | 63 | 98.4 | 25.8 | 48.4 | 12.9 | 12.9 | 25.8 |

| | | | | | | | |
|--------------------------------|-----|-------|------|------|------|------|------|
| Social Studies | | | | | | | |
| All Students | 182 | 98.9 | 28.8 | 50.0 | 14.1 | 7.1 | 21.2 |
| Gender | | | | | | | |
| Male | 99 | 100.0 | 30.5 | 46.3 | 16.8 | 6.3 | 23.2 |
| Female | 83 | 97.6 | 26.7 | 54.7 | 10.7 | 8.0 | 18.7 |
| Racial/Ethnic Group | | | | | | | |
| White | 116 | 99.1 | 23.4 | 52.3 | 16.2 | 8.1 | 24.3 |
| African American | 55 | 98.2 | 42.9 | 46.9 | 8.2 | 2.0 | 10.2 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 7 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Not Disabled | 159 | 100.0 | 23.8 | 52.4 | 16.3 | 7.5 | 23.8 |
| Disabled | 23 | 91.3 | 60.9 | 34.8 | 0.0 | 4.3 | 4.3 |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 182 | 98.9 | 28.8 | 50.0 | 14.1 | 7.1 | 21.2 |
| English Proficiency | | | | | | | |
| Limited English Proficient | 3 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 179 | 98.9 | 28.6 | 50.6 | 13.7 | 7.1 | 20.8 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 119 | 99.2 | 32.4 | 50.9 | 12.0 | 4.6 | 16.7 |
| Full-pay meals | 63 | 98.4 | 22.6 | 48.4 | 17.7 | 11.3 | 29.0 |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

| | Grade | Enrollment 1 st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced |
|------------------------------|-------|--|----------|---------------|---------|--------------|------------|------------------------------|
| English/Language Arts | | | | | | | | |
| 2005 | 3 | 65 | 96.9 | 25.9 | 36.2 | 34.5 | 3.4 | 37.9 |
| | 4 | 60 | 100.0 | 20.0 | 56.0 | 24.0 | 0.0 | 24.0 |
| | 5 | 46 | 97.8 | 18.6 | 55.8 | 23.3 | 2.3 | 25.6 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 | 60 | 98.3 | 30.9 | 34.5 | 32.7 | 1.8 | 34.5 |
| | 4 | 63 | 98.4 | 24.1 | 55.2 | 17.2 | 3.4 | 20.7 |
| | 5 | 59 | 98.3 | 29.6 | 50.0 | 18.5 | 1.9 | 20.4 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | | |
| 2005 | 3 | 65 | 98.5 | 37.3 | 49.2 | 8.5 | 5.1 | 13.6 |
| | 4 | 60 | 100.0 | 22.0 | 46.0 | 28.0 | 4.0 | 32.0 |
| | 5 | 46 | 97.8 | 14.0 | 39.5 | 34.9 | 11.6 | 46.5 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 | 60 | 98.3 | 36.4 | 47.3 | 14.5 | 1.8 | 16.4 |
| | 4 | 63 | 98.4 | 15.5 | 46.6 | 25.9 | 12.1 | 37.9 |
| | 5 | 59 | 98.3 | 27.8 | 42.6 | 20.4 | 9.3 | 29.6 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Science | | | | | | | | |
| 2005 | 3 | 65 | 98.5 | 52.5 | 32.2 | 11.9 | 3.4 | 15.3 |
| | 4 | 60 | 100.0 | 38.0 | 40.0 | 16.0 | 6.0 | 22.0 |
| | 5 | 46 | 97.8 | 37.2 | 30.2 | 18.6 | 14.0 | 32.6 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 | 60 | 100.0 | 50.0 | 35.7 | 7.1 | 7.1 | 14.3 |
| | 4 | 63 | 98.4 | 45.8 | 30.5 | 16.9 | 6.8 | 23.7 |
| | 5 | 59 | 98.3 | 38.2 | 45.5 | 7.3 | 9.1 | 16.4 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Social Studies | | | | | | | | |
| 2005 | 3 | 65 | 98.5 | 27.1 | 62.7 | 10.2 | 0.0 | 10.2 |
| | 4 | 60 | 100.0 | 30.0 | 56.0 | 10.0 | 4.0 | 14.0 |
| | 5 | 46 | 97.8 | 37.2 | 44.2 | 11.6 | 7.0 | 18.6 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 | 60 | 100.0 | 35.7 | 50.0 | 14.3 | 0.0 | 14.3 |
| | 4 | 63 | 98.4 | 13.6 | 55.9 | 15.3 | 15.3 | 30.5 |
| | 5 | 59 | 98.3 | 38.2 | 43.6 | 12.7 | 5.5 | 18.2 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|---|-------------------|------------------------------|---|---------------------------------|
| Students (n= 380) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No change | 100.0% | 100.0% |
| Retention rate | 3.8% | Up from 3.0% | 3.7% | 2.8% |
| Attendance rate | 95.8% | Up from 95.4% | 96.2% | 96.4% |
| Students with disabilities other than speech taking PACT (ELA) off grade level | 1.7% | Down from 6.0% | 0.0% | 0.0% |
| Students with disabilities other than speech taking PACT (Math) off grade level | 1.6% | Down from 4.1% | 0.0% | 0.0% |
| Eligible for gifted and talented | 8.7% | Down from 12.1% | 8.8% | 10.4% |
| On academic plans | 46.0% | N/AV | 39.9% | 33.6% |
| On academic probation | 4.9% | N/AV | 1.4% | 1.0% |
| With disabilities other than speech | 6.6% | Down from 6.8% | 8.4% | 7.5% |
| Older than usual for grade | 0.8% | Down from 2.7% | 1.2% | 0.8% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n= 26) | | | | |
| Teachers with advanced degrees | 53.8% | Down from 60.9% | 53.8% | 53.8% |
| Continuing contract teachers | N/AV | | N/AV | N/AV |
| Classes not taught by highly qualified teachers | 4.8% | N/A | 0.0% | 2.4% |
| Teachers with emergency or provisional certificates | 4.0% | Up from 0.0% | 0.0% | 0.0% |
| Teachers returning from previous year | 86.4% | Up from 82.9% | 87.3% | 87.3% |
| Teacher attendance rate | 95.2% | Down from 95.5% | 95.2% | 94.9% |
| Average teacher salary | \$41,459 | Up 1.8% | \$42,257 | \$42,485 |
| Prof. development days/teacher | 17.0 days | Down from 19.9 days | 14.0 days | 13.3 days |
| School | | | | |
| Principal's years at school | 1.0 | Up from 0.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 18.7 to 1 | Down from 18.9 to 1 | 18.0 to 1 | 18.6 to 1 |
| Prime instructional time | 87.6% | Down from 88.1% | 89.7% | 89.7% |
| Dollars spent per pupil* | \$6,005 | Up 2.8% | \$6,364 | \$6,557 |
| Percent of expenditures for teacher salaries* | 66.1% | Down from 69.9% | 63.3% | 64.0% |
| Percent of expenditures for instruction* | 72.2% | | 69.0% | 69.1% |
| Opportunities in the arts | Good | No change | Good | Good |
| Parents attending conferences | 97.2% | Down from 99.0% | 99.0% | 99.0% |
| SACS accreditation | Yes | No change | Yes | Yes |
| Character development | Excellent | No change | Excellent | Excellent |

* Prior year audited financial data are reported.

| | Our District | State |
|---|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 6.2% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0% | 10.2% |
| | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers in this school | 0.0% | No |
| Student attendance in this school | 94.0%* | Yes |

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year at Jefferson Elementary School has proven to be a successful year. Our students continue to make significant gains in academics, athletics, and community service. We are proud of their accomplishments.

Jefferson Elementary School strives to meet the rigorous requirements set forth by No Child Left Behind (NCLB). All certified and non-certified staff members meet the Highly Qualified status defined by NCLB. Students at Jefferson Elementary continue to increase PACT scores in all areas. For this effort, our school has earned a Good classification for improvement rating on the School Report Card for the past two years. As a result of this accomplishment, J.E.S. has been recognized as a Palmetto Silver Award winning school in 2004-2005 and 2005-2006.

In addition to instruction received in the classroom, Jefferson Elementary tries to enrich and broaden the students' educational experiences through various extracurricular activities. Educational field trips are taken to museums, zoos, and state parks. The artist-in-residence program has sponsored Michelle Morris, who specializes in clay sculpture, to work with fourth grade students. The Sandhills Fire Department spends one day with us in October to demonstrate to students the aspects of fire safety. PTO has sponsored many activities this year for students including Mega Party, Accelerated Reader Year-end Skating Party, Bike Rodeo, Talent Show, and Mural Artist.

Again this year, our students have proven their athletic potential. Twenty-second grade students and fifty-three third, fourth, and fifth grade students have scored at the 85th percentile on the President's Physical Fitness Challenge and qualified for the National Fitness level award. The students are required to perform activities that measure strength, flexibility, and endurance.

Jefferson Elementary students have the opportunity to participate in various community service projects. This year the students have raised over \$1200 for Hurricane Katrina relief, \$3000 for The American Cancer Society through Relay for Life, and \$250 for St. Jude Children's Hospital.

Jefferson Elementary School is committed to excellence and is proud to provide a safe and nurturing environment that challenges all of its students to grow and learn. With the support of parents, community, and businesses, the students of our school will continue this tradition.

Wendy Folsom, Principal Jefferson Elementary School
Angie Restivo, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 29 | 56 | 40 |
| Percent satisfied with learning environment | 93.1% | 85.7% | 74.4% |
| Percent satisfied with social and physical environment | 86.2% | 85.5% | 80.0% |
| Percent satisfied with school-home relations | 75.9% | 91.1% | 72.5% |

*Only students at the highest elementary school grade level at this school and their parents were included.